Holy Trinity
Church of England Primary School

Review of Sports Premium 2015-16

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Initiate a dismissing the difference group for self-esteem and independence	Focus children identified and monitored for impact. Confidence and application in lessons were noted as improvements.	Widen this to a greater range of pupils and create further links with teachers to gain feedback evidence on pupil improvements, including attendance. Provide clubs for PP pupils (target spend).
Embed provision of positive playtimes	Structure in place with playtime and a strong staff set on board with initiative. Lunch time behaviour incident reduced. Some play leaders were regularly involved in playtimes.	Expand workforce to provide a wider range of focused activities. Expand play leader system in the school.
Ensure PE is high profile and inclusive across the school	SEN pupils participated in competitions. Many competitions participated in improved outcomes in performance across all of KS1 &2.	Continue with this, with a focus on more competing across all year groups and range of sports.
All staff trained consistently throughout the school	Whole school trained in gymnastics and team teach in some areas.	Re-audit staff training needs and plan a program of support and development. Timetables have changed to allow regularly team teach across the school.
Introduce and trial assessment and progress measures in year 5	Did not have any movement on this objective as key member of staff was given additional responsibilities.	Cancel initiative.

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SWIMMING AND WATER SAFETY review 2015-16

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	30%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No