

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17	**Total fund allocated:** £9745	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Kick-starting healthy active lifestyles.				Percentage of total allocation: 14%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Target key groups of pupils to increase active lifestyles and pupil confidence.	-Identify disadvantaged pupils for additional clubs/teams. -Positive playtimes provide additional activities. -Vulnerable/SEN participate in sport. -Gather feedback from teachers on impact.	/	-Registers of clubs. -Pupil voice from playtimes. -Teacher feedback. -Pupil questionnaire on healthy lifestyles.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 26%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Pupils aware of sport events, our performance and how their lessons link with developing skills.	-Timetables planned around competitions. -Assemblies to promote and share sporting achievements. -Impact of clubs and talent is shared with school, linked to attendance data. -Equipment is restocked regularly to support delivery of high-quality sport.	£2000	-Yearly sport timetable. -Assembly slide/notes. -Attendance data of key pupils. -Attainment data of pupils attending clubs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 26%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-All pupils are taught to a high level, understanding effect and cause and how to improve.	-Audit staff training needs. -Staff trained by third parties/team teach with school coach. -Observations reflect improvements in teaching. -Staff teach across a range of sports confidently.	£2000	-Training feedback. -Staff meetings. -Observations.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 26%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Pupils experience a wider curriculum of PE supported by additional clubs.	-Staff trained confidently in range of sports. -Clubs offer additional sporting opportunities. -Key pupils are targeted. -Key equipment is purchased for new sports. -Brought in services.	£2500	-Club registers. -Training records. -Outside agencies provide clubs/timetabled lessons.	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 26%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Work closely with newly formed School Games Organiser to provide more competitions for all pupils.	-Ensure all year groups compete. -Arrange inter and intra competitions. -Fund transport and staff to events.	£1745	-Photo Visit evidence. -% of pupils attending competitive sports in the school.	