

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Created by:

Supported by:

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

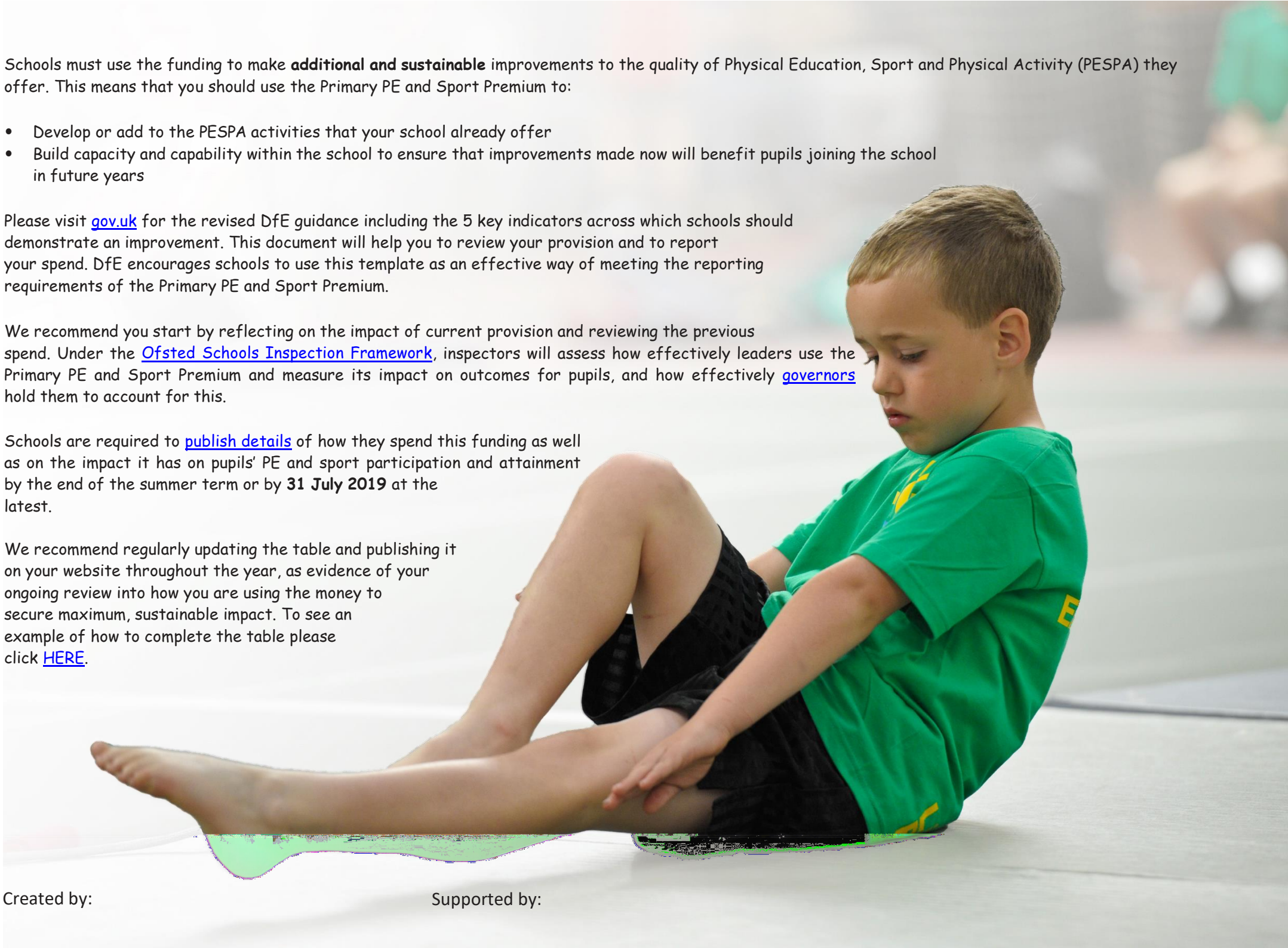
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017-2018	**Total fund allocated:** £19,570	**Date Updated:** Up to March '17 - £11,415.81 April 17 -Oct 18 - £8,154.19	

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles and target up to 30 minutes of physical activity a day, under the change for life scheme				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Promote, record and monitor 'walk a mile.' -Positive playtimes developed further to ensure high quality play activities which engage pupils and promote physical activities. -Continue to monitor and target overweight pupils. -Promote 'lifestyle' activities from Change for Life.	-Walk a mile prizes. -Classroom equipment for play times to encourage participation. -Employ specialised sports coach to oversee play time clubs. -Use baseline data from 2016/17 to inform and improve upon next year. -Refresher training on positive-play for new staff. -Target with clubs & key staff during playtimes. -Appoint key children as play leaders.	£2935	-Classes gained equipment from walk a mile. -Sports coach used to target less-active pupils at lunch times. -Range of clubs provided, see data. -Positive playtimes still focus of playtimes. Figures for club attendance per year group: See table below	-Get data for pupils participating in active play at breaks, including walk a mile. -Get fit bits for pupils to monitor activity. -Develop play leaders further.

	All	PP	SEN
R	0	0	0
1	37	25	75
2	30	58	80
3	22	38	75
4	44	62	80
5	53	63	86
6	62	75	67
ALL	41	57	77

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 30%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Low attendance data is used to drive afterschool clubs. -Key pupils are targeted using sports they thrive in. -Sports are promoted in whole school worship to enable sporting achievements to be shared and celebrated.	-Liaise with attendance officer to receive termly attendance figures. -Gain pupil voice on what sports they like. -Worship time to share talents, results and achievements. -Certificates, awards and trophies shared in whole school worship.	£5871	-Basketball fun day launched initiative. -Training provided. -New equipment bought. -Daily lunch time activity. -Sports a weekly focus in assemblies. -Targeted pupils to specific clubs. -Positive outcomes for those attending sports clubs. Figures show attendance rising from below 70% to above 90% for some key pupils.	-Liaise termly with SLT lead on attendance to ensure pupils are being targeted and monitored. -Next year target White British, PP and SEN pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure all teachers develop pupil's skills which are applied to games/performances. -TA's to be used effectively to ensure all pupils develop skills at their level.	-Re-audit staff due to new staff members. -Arrange training. -Team teach. -Observe lessons and provide feedback. -Gather feedback and review of training and the impact it has had on T&L. -Gain pupil voice on what skills they are developing in PE and how they help their performance.	£1957	-PE lead attended level 5 PE Specialism course. -Introduced Complete PE scheme which developed progression of skills and assessment. -Team teach Staff CPD. -Staff now using Complete PE scheme of work to plan for a progression of skills within their lessons and to provide an accurate assessment of pupil outcomes. -PE lead developed leadership further and is more effective at moving leading on within PE.	-Continue to develop practice of other staff within the school. -Develop assessment of PE further.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Restock equipment and purchase new storage unit to house a wider range of sporting equipment. -Maintain and develop links with local sporting agencies. -Provide sports that our pupils are keen to participate in.	-Audit and order new stock. -Register and attend events from school games organiser, DDSSA and other partners. -Pupil voice to find out what further sports they would like.	£4892	-Purchased equipment, focus on gymnastics and basketball. -Trained staff in a range of sports. -Pupils attended vast range of sporting events, including change for life programme. -Key families attended 'don't sit get fit,' 'Family kitchen club' and change for life crew introduced to the school.	-Keep change for life crew motivated and engaged within the school, develop this into play leader role.

<table>
<tr><td colspan="4">Key indicator 5: Increased participation in competitive sport.</td><td>Percentage of total allocation:
20%</td></tr>
<tr><td>School focus with clarity on intended impact on pupils:</td><td>Actions to achieve:</td><td>Funding allocated:</td><td>Evidence and impact:</td><td>Sustainability and suggested next steps:</td></tr>
<tr><td>-Introduce intra competitions.

-Attend inter competitions run by the local school games organiser, local DDSSA and other partners.

-Target pupils so that we work towards all pupils participating in competitive sport.</td><td>-Plan for the last lesson of each term to be intra competitions between classes/houses.

-Whole school intra-competitions themed terms.

-Follow games calendar and plan termly lessons to lead onto competitions.

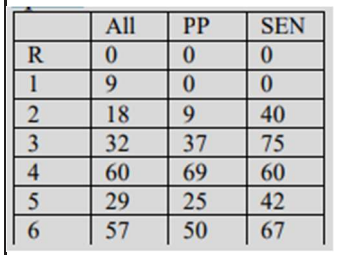
-Keep registers and review to ensure even attendance at competitions.

-Review against last year’s data.</td><td>£3914</td><td>-Attended majority of competitions provided by School Games organiser.

-Attended other competitions from other local partners.

-Provided opportunities for second/third teams to compete with other school Intra competitions as part of PE cycle within school.

-% pupils participating in competitive inter sport:


<table><tr><th></th><th>All</th><th>PP</th><th>SEN</th></tr><tr><td>R</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>9</td><td>0</td><td>0</td></tr><tr><td>2</td><td>18</td><td>9</td><td>40</td></tr><tr><td>3</td><td>32</td><td>37</td><td>75</td></tr><tr><td>4</td><td>60</td><td>69</td><td>60</td></tr><tr><td>5</td><td>29</td><td>25</td><td>42</td></tr><tr><td>6</td><td>57</td><td>50</td><td>67</td></tr></table>
-100% of pupils participated in intra sport competitions.</td><td>-Record and provide more intra competitions.

-Target greater proportion of pupils to participate in sport competitions.

-Introduce school sports record book.</td></tr>
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