

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

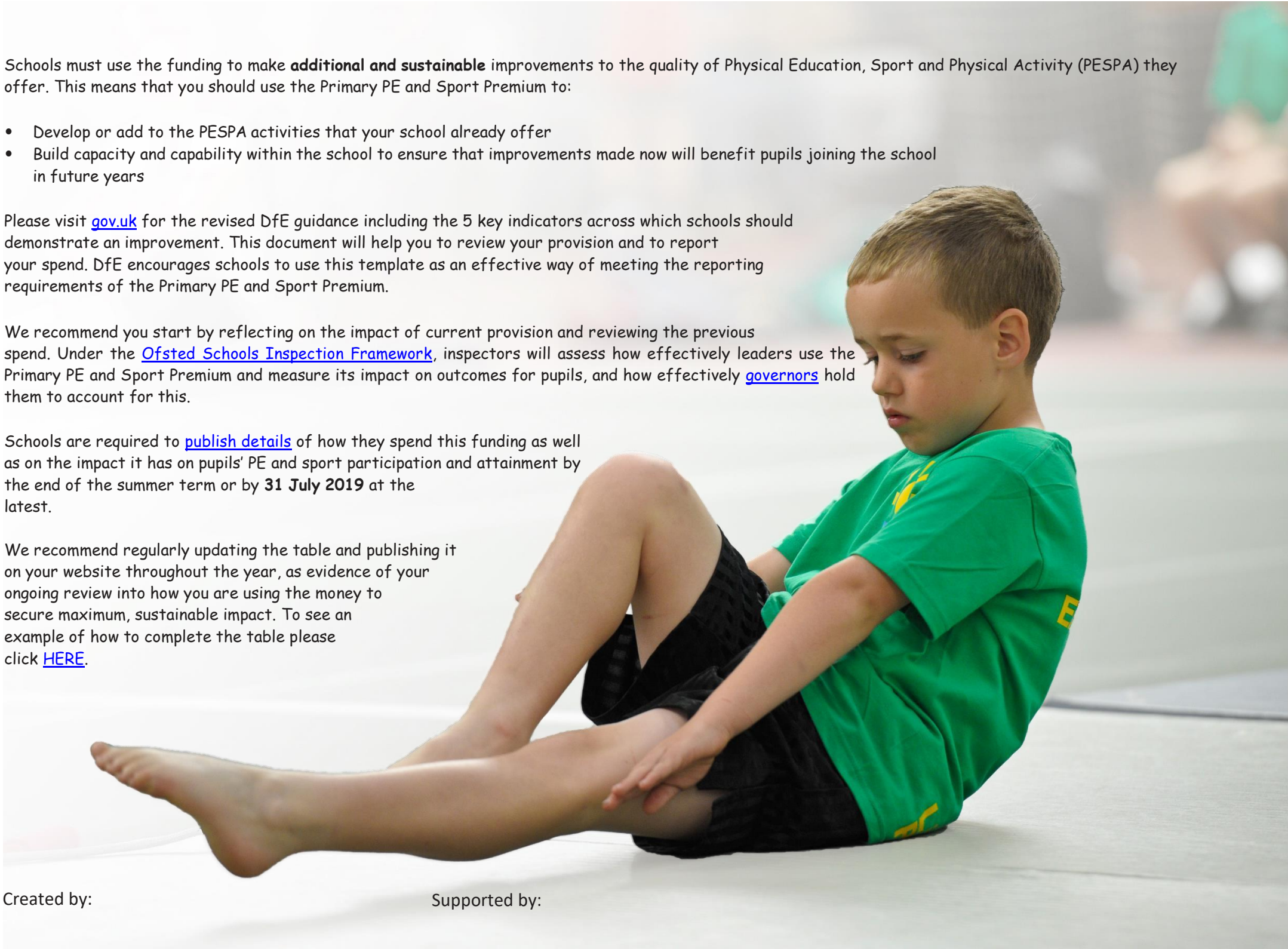
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased participation in competitive sport – awarded School Games Silver award A Broad range of sport and activities provided for our pupils Opportunities provided for children to participate in a wide range of activities System is now in place to track participation in extra-curricular activities and competitions allowing us to monitor those that remain inactive and to improve year on year on participation levels.	Focus on children engaging in an active 30 minutes during school time to meet the Chief Medical Officer guidelines of 60 minutes a day – 30 at school and 30 at home. With the school growing to 3 form entry, increased opportunities will need to be provided to do this throughout the school day (during lessons). Continue to provide opportunities for inactive children – with more children entering our school from vulnerable backgrounds we need to stay focused on providing these opportunities. Retain School Games Gold award to maintain the focus on sport as a tool for whole school improvement and to increase participation in competitive

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	**Total fund allocated:** £19620	**Date Updated:**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles and target up to 30 minutes of physical activity a day, under Active Health scheme.				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Use fitness resources to fit in additional active breaks. -Whole school focus on walk a mile. -Develop play leaders further to facilitate active games at lunch time. -Healthy lifestyles staff employed to provide lunch time activities.	-Teachers to use 5 a day videos. -Break time equipment boxes to encourage additional activity. -Mid-days and Play Leaders to facilitate a range of active games. -Ensure there is replenishing stock of equipment. -Dartford District Sports Package. -Facilitate lunch club.	£1,962.00	-Pupils are participating in activities during break and lunch time. -Pupil voice shows that pupils enjoy activities on offer.	-Systems in place to track participation and can continue year on year. -Continue training and working with Play Leaders. -Develop Play Leaders to be able to track the stock of equipment and feedback. -New playleaders to be recruited and trained every year. -Further training required for midday supervisors in order that they can support active play times.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Liaise termly with SLT lead on attendance to ensure White British, PP and SEN pupils are being monitored and targeted. -Introduce new sports, supported with training	-New school kits to raise the profile of the team. -Dartford District Sports Package - wider audience of pupils able to participate in sports Basket Ball. -WOW day to introduce sport and train staff	£1,962.00	-Key pupil attendance improves due to participation in sports. -Pupil groups are participating in sports as much as their peers.	-Ensure WOW day is timetabled for each academic year to ensure this is continued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Further develop Sports Lead to level 5. -Continue to develop practice of other staff within the school. -Develop progression of skills of PE further.	-Level 5 specialism in PE course completed by the end of the academic year. -Embed the use of Complete PE so that staff are confident with developing the skillset needed to perform, rather than game scenarios. -Dartford District Sports Package – staff training.	£3,924.00	-PE lessons are based upon the progressive skill development. -Pupils are age expected for the appropriate skills. -Skills can be applied well to games. -Staff know pupils' next steps helping to fuel progress.	-Sports Lead arranges Staff Meeting time to cascade some of the key points from Level 5 training. -Sports Lead to arrange ways to share expertise, such as team teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 30%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Keep 'Change for Life Crew' motivated and engaged within the school. -Develop this into play leader role. -Funded delivery of swimming to KS2 pupils. -Teach pupils to ride a bike. -Fund delivery of tennis lessons.	-All pupils in Yr 4-6 attend swimming enabling them to swim 25 metres by the time they leave school. -Balance bike package, with training, to enable early bike riding skills being developed. -Dartford District Sports Package – facilitate lessons.	£5,886.00	-Pupils and staff know a new sport. -More pupils are accessing sports they enjoy. -Greater range of activities/sports for pupils to participate in.	-Ensure Sports Lead is made aware of pupils falling behind early into the swimming term and consider further provisions that can be made to help them reach the target of 25 metres.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 30%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Record and provide more intra and inter sport competitions. -Target greater proportion of pupils to participate in sport competitions. -Introduce school sports record book.	-Support transport for games/competitions. -Dartford District Sports Package – facilitate festivals and competitions. -Fund participation costs. -Fund clothing and equipment needed to participate.	£5886.00	-Pupils value and are driven by competitive sport. -Percentages of pupils/pupil groups participating in sport have risen.	