

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, Active Partnerships, UK COACHING, UK active

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
- Setting up a planning and progression of skills document for all year groups to use when planning PE lessons. - Participation in clubs, competitions and extra-curricular activities. - Forging relationships with parents and raising the profile of healthy lifestyles.	- Tracking activity levels of children and classes. - Creative ways of involving the children in competitions next year. - Improving teaching and learning in PE through monitoring and feedback. - Developing competence in a range of physical activities.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	**Total fund allocated:** £16,101.82		**Date Updated:** 29.7.20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide and encourage children to engage in regular physical activity.	- Employ staff to assist on trips and walking to swimming pool. - Renew 5 a day subscription - Replenish lunchtime play equipment - Rejuvenate 'walk the mile' - Rejuvenate play tokens - Appoint and train 'play leaders' - Train mid-day supervisors and TAs to lead activities at lunchtime - Don't Sit Get Fit parent Sessions - Provide a range of extra-curricular clubs, targeted for inactive or disadvantaged children	**£1177.74**	Children have the opportunity for an additional 30 minutes of physical activity a day on top of PE lessons. Mid-day supervisors and play leaders were leading popular activities at lunch times. All children have had the opportunity to participate in activities at lunch times. Don't Sit Get Fit parent sessions were fully booked. Parent feedback showed that they felt educated about how to help their children lead healthy lifestyles.	Rejuvenate positive play reward system to encourage children not participating. Provide a range of extra-curricular clubs, targeted for inactive or disadvantaged children

To track activity levels of children across the school	- Introduce fitness trackers and play equipment to classes so children can time laps and set personal goals - Track participation in clubs	**£328.18**	Fitbits have been purchased and tested but not put into use.	Teachers and children will record the active time of classes. Fitbits will be used to track improvement in personal goals and time the miles.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitor and encourage participation in extra-curricular clubs and sports.	- Organise coach travel to competitions - Organise cover for staff to attend competitions - Competition fee	**£3566.56**	Participation in clubs and competitions was high and successful. Winning KS1 Key Steps Gymnastics and KS1 Infant Agility, qualifying for the Kent School Games finals.	Continue to monitor attendance data and target children not participating.
Forge relationships with parents	Don't Sit Get Fit Workshops		Parent feedback showed that they felt educated about how to help their children lead healthy lifestyles.	Continue Don't Sit Get Fit and encourage participation from a wider group of parents.
Raise the profile of local sports groups.	Create links with community sports clubs.		Links have been made with Dartford District who have been offering clubs and classes in school.	Continue these classes and clubs next year and monitor uptake of clubs outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide teachers with training and resources to enable them to teach PE more effectively.	- Finalise level 5 PE specialism - Create a progression of skill document - Cascade training to staff - Renew Complete PE subscription - Embed the use of Complete PE	**£210.00**	Level 5 PE specialism completed. Yearly overview and progression of skill document is helping teachers to plan their lessons with a focus on skill.	Embed the use of complete PE so that staff are confident with developing the skill sets needed to perform rather than game scenarios. Skills audit at the start of and end of the year shows an improvement in staff confidence. Monitoring will show that complete PE is being used across lessons.
To improve the teaching of PE across the school.	- Cover for staff to attend training - Staff to help deliver PE lessons. - Team teaching with coaches from outside agencies (Dartford District) - Timetable observations, feedback and follow up observations with teachers	**£5361.48**	The first round of monitoring showed a baseline and identified next steps.	Continued monitoring will show teachers acting on their feedback and T+L improving.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of Healthy Lifestyle and develop competence in a range of physical activities	- All pupils 4-6 attend swimming lessons enabling them to swim 25m by the time they leave school - Balance Bike club - Gymnastics club, termly mini-competitions and entry to Key Steps competition - Firefighter Fit Kids - Don't Sit Get Fit - Bikeability 24 children - Tennis Club - Dartford District Schools Affiliation Package	**£5068**	Many of the clubs and initiatives were postponed/disrupted due to the school closure. All Y4+5 children had access to swimming lessons. 62 children in KS1 attended gymnastics club.	Appoint healthy lifestyle ambassadors to assist play leaders. Rebook firefighter keep fit scheme. Balance bike club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustain and raise the level of participation in competitive sport.	- Roll out different ability competing teams - Co-ordinate transport to and from competition - Dartford District Sports package facilitates festivals and competitions - Teachers to run intra competitions - Gymnastics termly competitions and Key Steps Gymnastics competition - Infant agility competition - Order medals for sports day - Sports Coaches/Sport's Day	**£599.86**	Intra competitions disrupted due to school closure. All children who were in school in the last term competed in 'bubble sports day' within their smaller groups.	Virtual competitions and intra competitions to be organised due to COVID-19.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	