





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Plan to offer bikeability. Increase offer of gymnastics to pupils right from EYFS. Improve lunchtimes and playtimes using positive play and playleader training. Subscribe to new scheme to support delivery of PE. Appoint member to lead on specific lunch time sports.	Pupils are encouraged to successfully complete training to be able to confidently ride a bike on the road. This will encourage healthy lifestyle while remaining safe. Pupil survey shows that gymnastics is a club that pupils would like to be offered in EYFS and KS1 as well as rest of school. Progression of sports skills are standardised across the school ensuring development of sports skills in a number of sports. Qualified coach can oversee lunchtime clubs offering a high level of competition at lunchtime.	Pupils are riding bikes safely and competently on the road. Many pupils have joined weekend and evening gymnastics clubs driven by enjoyment of school gymnastics. Additional adults with skills to lead on lunchtime sports encourages team games and competition opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support swimming provision for KS2 pupils	*Extra staff member* *pupils – as they will take part.*	*4. Broader experience of a range of sports and activities offered to all pupils*	*More pupils achieving the required swimming standards.*	*£988.10 (staffing)*
Bikeability	*Pupils – as they take part.*	*1. Increased confidence, knowledge and skills of all staff in teaching PE and sport* *4. Broader experience of a range of sports and activities offered to all pupils*	*More pupils learning fundamental cycling skills*	*£517.00*
5-a-day subscription	*Pupils – as they take part.*	*2. Engagement of all pupils in regular physical activity.* *4. Broader experience of a range of sports and activities offered to all pupils*	*Pupil have increased physical activity.*	*£344.00*
PE Hub	*Teachers who receive detailed, high-quality planning.*	*1. Increased confidence, knowledge and skills of all staff in teaching PE and sport* *3. The profile of PE and sport is raised across the school as a tool for whole school improvement*	*Pupils have accesses to sequential learning focused on the building of skills.*	*£498.75*
Gymnastics clubs for KS1-KS2	*Pupils – as they take part.*	*4. Broader experience of a range of sports and activities offered to all pupils*	*Pupil have increased physical activity and development of key*	*£4.400.00*

		2. Engagement of all pupils in regular physical activity	*gymnastics skills.*	
Dance club and competition	*Pupils – as they take part.*	*4. Broader experience of a range of sports and activities offered to all pupils* *2. Engagement of all pupils in regular physical activity*	*Pupils learn key dance skills and have the opportunity to compete*	*£340.00*
Dartford District Football subscription	*Pupils – as they take part. Teachers receive team-coaching opportunities.*	*1. Increased confidence, knowledge and skills of all staff in teaching PE and sport* *5. Increased participation in competitive sport* *2. Engagement of all pupils in regular physical activity*	*Pupil have increased physical activity in after school club and extra PE lessons* *Pupil access to FA Coach to increase football skills* *Opportunity to represent the school in a competitive environment* *Teachers develop their coaching toolkit through team-coaching*	*£2,400.00*
Play leader training	*Pupils – as they take part.*	*1. Increased confidence, knowledge and skills of all staff in teaching PE and sport* *2. Engagement of all pupils in regular physical activity* *3. The profile of PE and sport is*	*Pupils are given the skills to lead play with peers across the school* *Leadership development skills*	*£280.00*

		raised across the school as a tool for whole school improvement		
Lunchtime football / basketball (Pro Futures)	*Pupils – as they take part.*	*2. Engagement of all pupils in regular physical activity* *3. The profile of PE and sport is raised across the school as a tool for whole school improvement*	*Pupil have increased physical activity*	*£870.00* ***Total £10,627.85***

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To improve break times and lunch times using positive play and play leaders. Train Midday supervisors to run focused lunch time activities. To increase confidence, knowledge and skills of all staff in teaching PE and sport. To increase physical activity all children including targeted groups to ensure all children receive at least 30 daily in school. Maintain high profile of PESSPA across the school. Ensure all children have a broad range of sports and activities offered to them. Increased participation in competitive sport. Bikeability offered to Year 6.	All children enjoy positive play and have structured activities to engage in, reducing playtime quarrels. Teachers are more secure in their subject knowledge and have more confidence in teaching PE lessons. Increase in the number of FSM and PP children attending after school clubs who previously did not attend. Increase in the number of children who are physically active during their breaks and lunchtimes. All children engaged in competitive competition through intra-school tournaments. Consider healthy way to get to school while staying safe.	Further work to sustain positive play at break and lunch opportunities. Recognition award was received for positive play. New PE support appointed to support teachers in delivering PE and team teaching next year. Ensuring equal opportunities for targeted groups in PE, extra-curricular opportunities, and small group work.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The sports premium will be used to provide top-ups next year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Current swimming lessons take place at the local swimming pool and is delivered by the qualified teachers. Water safety would be an area for consideration to upskill teachers to deliver to pupils. Currently generic water safety is covered within safeguarding assembly.

Signed off by:

Head Teacher:	*Vikki Wall*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Amanda Haggerty*
Governor:	*Carita Osteen-Ejiasa*
Date:	11th June 2024