

Disadvantaged pupils not achieving combined Reading, Writing, Maths at KS2: A narrative

Full Name	Reading KS2 SATs	Writing KS2 TA	Maths KS2 SATs	Narrative
Pupil A	EXS	WTS	WTS	Below programme of study for all subjects at KS1. Good progress made from starting points, especially in reading. SEN monitoring for SEMH. DSL caseload. WB
Pupil B	BPOS	PK4	BPOS	SEN register for ADHD, SEMH and SpLD (Provision Plan). Did not achieve GLD in Reception or pass PSC in Y1. Worked at BPOS throughout primary education. DSL caseload. WB
Pupil C	EXS	PK5	WTS	Non-homegrown, joined Y3. SEN register for SpLD / dyslexia (Provision Plan). DSL caseload.
Pupil D	EXS	EXS	WTS	Non-homegrown, joined Y2. BPOS/WTS throughout Y2-Y6. Achieving EXS in Reading and Writing a huge achievement. Scaled score of 99 in Maths.
Pupil E	WTS	WTS	WTS	Non-homegrown, joined Y4. SEN register for SEMH (Provision Plan). DSL caseload. Attendance 86%
Pupil F	WTS	WTS	WTS	Non-homegrown, joined Y6. DSL caseload.
Pupil G	EXS	WTS	WTS	Did not achieve GLD in Reception. WTS for Reading Y2, Y3 and Y5 – EXS in Reading a success.
Pupil H	WTS	EXS	EXS	EAL which impacts on Reading as Tamil native tongue and spoken at home.
Pupil I	WTS	WTS	EXS	Did not achieve GLD in Reception. EAL which impacts on Reading/Writing as Polish native tongue and spoken at home. Attendance 90%
Pupil J	WTS	WTS	EXS	Non-homegrown, joined Y6. DSL caseload. WB