

Parents/Carers will:

Make sure my child arrives on time and is collected promptly at the correct time at the end of the day.

Work with the school to actively promote good attendance by making sure my child's attendance remains above 95% and only book holidays during non-term time.

Inform the school on the first day of any absence by 8.45am and provide proof of any pre booked appointments. There is an answerphone service for non-school hours.

Support the school in promoting the behaviour policy as well as the morals and ethos which lie at the heart of our school community.

Support the Christian Values of the school.

Parents/carers are respectfully requested not to use their mobile phones at all on the school site unless permission has been sought.

Monitor my child's mobile phone usage of online apps / platforms and reinforce online safety messages from the school.

Support my child with their school work, hear them read regularly and catch up on any work missed through absence.

Support the school's policy in teaching Relationship, Sex and Health Education. (RSHE).

Attend workshops parent meetings in order to achieve the best outcomes for my child

Make sure my child wears the correct school uniform, always has a complete PE kit and that all items are named.

Communicate to the school any changes in home circumstances or concerns that I have which may impact my child's learning, wellbeing or behaviour.

Attend parents' evenings and discussions about my child's progress and development.

Inform the school of any changes or home circumstances which may affect my child's learning.

Consider the local community when dropping off and picking up my child.

Encourage my child to try their best so they can reach their full potential.

Keep my child safe by following the school's Acceptable Use Policy and other advice provided for Safeguarding.

Support any additional intervention the school offers to help my child make good progress both in and out of school hours.

Support the school in developing a positive attitude towards learning, encourage my child to have a growth-mindset and embrace challenge for progress and achievement.

Behave in a sensible, polite manner, showing respect, tolerance and sensitivity to the needs of all members of our school community.

Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff

Communicate with staff during core school hours understanding that I cannot expect a response outside of those times.

Read all communications sent home by the school and respond where necessary.

Work with the school in keeping your child healthy by providing healthy snacks and lunches. Our school is a **NUT Free** school and we ask that you do not send any **NUT** products into school at any time.

Encourage my child to try their best so they can reach their full potential.

Parent/Carer Signed:.....

Parent Name:.....

Date:.....

Holy Trinity Church of England
Primary School
Dartford

Home School Agreement 2025/26



Growing Tomorrow's Leaders



We Flourish When We Help Others Flourish (Jeremiah 29:4-7)

Wisdom	Trust	Service	Friendship	Koinonia
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The School will:

Help and encourage your child to reach their full potential.

Supply a broad, balanced and purposeful curriculum that provides pupils with the knowledge and skills needed for future learning and employment.

Encourage pupils to flourish into the best individual they can be.

Treat pupils fairly, model mutual respect for all members of the school community and encourage an ethos of restorative justice and forgiveness.

Ensure our equality objectives are adhered to and that all protected characteristics are protected.

Educate all of our pupils to the highest possible standard, meet their individual needs and ensure we equip them for making the right choices as they grow.

Provide an inclusive, safe, caring and Christian environment for all of our pupils where their safety and wellbeing is paramount.

Encourage pupils to do their very best at all times and help them develop a growth mindset, where they are encouraged to learn from their mistakes.

Prepare pupils to become responsible, valued and respectful citizens who promote kindness, courtesy and good manners in their society.

Teach all pupils about Relationships and Health Education Under the Children and Social Work Act 2017 keeping in line with the Equality Act 2010 and the elective Sex Education unit in Year 6.

Recognise and reward effort, success and achievement.

Provide scaffolding needed to enable children to achieve their full potential.

Encourage and celebrate good attendance.

Be open, welcoming and offer opportunities for parents and carers to become involved in the life of the school.

Ensure pupils know how to keep safe and be healthy including when online and what to do if they ever feel sad or unsure. This includes their wellbeing, physical fitness, nutrition and personal hygiene.

Listen to pupils when they feel unsure or sad, help them learn how to stay safe in society and help them know what to do if they feel unsafe.

Inform children and parents/carers what the teachers aim to teach the children each term.

Contact parents/carers as soon as concerns arise about progress, behaviour, learning needs, attendance, punctuality or well being (mental health).

Headteacher Signed: _____

Date: _____

Pupil's Will:

Follow the Christian Values of our school.

Behave in a sensible, polite manner, showing respect, tolerance and sensitivity to the needs of all other members of our school community, school environment and others' belongings.

Endeavour for attendance to be above 95% and be punctual and ready to learn.

Be proud of my achievements and celebrate the achievements of others.

Treat others in the way I would wish to be treated myself.

Follow the school's expectations and rules, for excellent behaviour and represent our school well at all times.

Endeavour to wear a full and correct school uniform, including PE kit, keep it clean and tidy and bring the things I need each day.

Try my best to do my work and ask for help if I need it.

Tell an adult if there is something I am not happy about or if something has upset me.

Take responsibility for my actions and look after my belongings.

Aim to achieve personal targets by always following feedback and advice by doing my very best – be prepared to engage in extra support/intervention offered in and out of school hours.

Listen to instructions from the adults at school and follow the school rules.

View mistakes as a way to learn and as a positive process.

Read everyday and complete all of my pre-learning to the best of my ability on time.

Work as hard as I can taking pride in my work both at school and at home.

Follow and abide by the school's Behaviour and Online Safety Acceptable Use (AUP) policy at home and in school.

Behave in a way which shows I am proud to be and represent Holy Trinity CEP School Community, both inside and outside of the school.

Always keep myself and others safe and seek help when I feel unsafe.

Pupil Signed: _____

Date: _____