

Year 4 (Practice Book 4) short-term revision mapping				
Unit	Content	Rule/explanation	Examples	Extra Practice Zone Activities
Unit 1	Adding the prefix mis- and revising un- , in- , dis-	We can add mis- to root words. It changes a root word into its opposite.	mislead, misbehave, misunderstand, misplace etc.	Spell the Root
Unit 2	Words ending in zhuh spelt -sure	The ending that sounds like zhuh can be spelt -sure at the end of a word.	measure, treasure, leisure etc.	
Special focus 1	The short u sound spelt ou	Sometimes the letters ou in a word make the short vowel sound u .	double, trouble, enough, toughest, rougher, young, country, touch etc.	Spell the VowelOdd Rhyme Out
Unit 3	Adding the prefix auto-	The prefix auto- means ‘self’ or ‘own’. We can just add it to the front of words without changing their spelling.	autograph, autopilot, automatic etc.	Spell the Root
Unit 4	Adding the suffix -ly (to adjectives to form adverbs)	We can add the suffix -ly to an adjective to make an adverb. We swap the y for an i before adding the suffix -ly . If a word ends with ic , add the suffix -ally not -ly .	happy/happily, angry/angrily, cheeky/cheekily etc. frantically, dramatically, heroically etc.	Swap, Double or Drop? Rule Breakers Spell the Root
Unit 5	Adding the prefix inter-	The prefix inter- means ‘among’ or ‘between’. We can just add it to the front of words without changing their spelling.	Internet, international, interact etc.	Spell the Root
Special focus 2	Homophones: <i>groan/grown, main/mane, reign/rain/rein, peace/piece, berry/bury</i>	Words that sound the same but have different meanings and spellings are called homophones .	<i>See homophones in column B</i>	Sounds the Same
Unit 6	Words with the ay sound spelt ei , eigh , ey	Sometimes the ay sound is spelt eigh , ei or ey .	eight, neighbour, weigh etc. vein, reign, veil etc. obey, they, grey etc.	Spell the VowelOdd Rhyme Out
Unit 7	Words ending in -ous	The suffix -ous can just be added to some root words. When we say it aloud, it sounds like us . <i>If a root word ends in ge, we keep the e so that the g is a soft g.</i> <i>If a root word ends in our, we swap the letters our for or before adding the suffix -ous.</i>	mountainous, dangerous etc. courageous, outrageous etc. humorous, glamorous etc.	Swap, Double or Drop? Rule Breakers Spell the Root
Unit 8	Words with the s sound spelt sc	Sometimes the s sound is spelt sc . It can occur at the beginning or the middle of a word.	scent, science, scissors, descend, muscle, fascinate etc.	<i>Odd Sound Out (Y5-6)</i>
Special focus 3	Possessive apostrophes with plural words	If something belongs to more than one person or thing, the possessive apostrophe comes after the s of the plural word. Remember that some plural words do not end in s . If we want to make these words possessives, we add ' s .	the boys' coats, the teachers' badges etc. the children's books etc.	
Unit 9	Words ending in zhun spelt -sion	We can add -sion to some root words to make a verb into a noun. The new ending sounds like zhun . If the root word ends in se or de , we drop the final consonant and the final e before adding -sion .	confuse/confusion, revise/revision etc. divide/division, decide/decision etc.	Swap, Double or Drop?
Unit 10	Adding il- and revising un- , in- , mis- , dis-	Before root words beginning with l , the prefix in- becomes il- . It changes a word to give its opposite meaning. No changes are made to the root word before we add il- .	illogical, illegal, illegible etc.	Spell the Root
Unit 11	The c sound spelt -que <u>and</u> the g sound spelt -gue	The ending -que sounds like c as in cat. It comes from the French spelling of the c sound. The ending -gue sounds like g as in gate. It comes from the French spelling of the g sound.	cheque, antique, grotesque, unique etc. catalogue, league, tongue, dialogue etc.	
Special focus 4	Homophones: <i>heal/heel, missed/mist, who's/whose, accept/except, affect/effect</i>	Words that sound the same but have different meanings and spellings are called homophones .	<i>See homophones in column B</i>	Sounds the Same
Unit 12	Adding ir- to words beginning with r	Before root words beginning with r , the prefix in- becomes ir- . It changes a word to give its opposite meaning. No changes are made to the root word before we add ir- .	irregular, irresistible, irresponsible etc.	Spell the Root
Unit 13	Adding the suffix -ion (1)	The sound shun at the ends of words can be spelt in different ways. If the root word ends in ss , just add -ion .	confession, possession etc.	Swap, Double or Drop? Spell the Root
Unit 14	Adding the suffix -ion (2)	We can add the suffix -ion to change verbs ending in d into nouns. We must swap the d for an s before adding -ion . We can add the suffix -ion to change words ending in se into nouns. We must drop the e before adding -ion .	expand/expansion, suspend/suspension, comprehend/comprehension etc. precise/precision, confuse/confusion, tense/tension etc.	Swap, Double or Drop? Rule Breakers