Phonics Progression

Phase 1 (R)			
Counting words in a sentence Syllables Rhyme Auditory Discrimination Start/Middle/End Oral Blend Oral Segmenting			
Phase 2: Sound Set 1 (R)	**Book:**	**Tricky Words:**	
m, a, s, d	Word time 1	I, to, the, no, go, into, he, she	a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but
t, i, n, p	Word time 1		
g, o, c, k, **ck**	Word time 2		
u, b, f, **ff**, e	Word time 2		
l, **ll**, h, r, j	Word time 3		
v, y, w, z, x	Ditties		
sh, th, ch, **ss**	Ditties		
qu, ng, nk	Ditties/Green books		
Phase 3: Sound Set 2 (R/Y1)			
ay, ee, igh, ow, oo, oo	Green/Purple books	me, we, be, was, my, you, her, they, all, are, you	will, that, this, then, them, with, see, for, now, down, look, too
ar, or, air, ir, ou, oy	Pink/Orange books		
consonant blends (CCVC, CVCC, CCVCC, CCCVCC)	Pink/Orange books		
Phase 4: Sound Set 3 (Y1)			
a-e, i-e, o-e, ea	Yellow/Blue books	said, some, one, come, do, so, were, when, have, there, out, like, little, what Mr, Mrs, their, people, called, asked, could	Went, it's, from, children, just, help, don't, old, im, by, time, house, about, your, day, made, came, make, here, saw, very, put
u-e, **e-e**, ai, oa, ew	Yellow/Blue books		
oi, ire, ear, er, aw	Yellow/Blue books		
ow, ure, are, ur	Blue/Grey books		
au, ie, ue, wh, ph	Blue/Grey books		
Multi-syllabic words	Blue/Grey books		
Phase 5: Alternative Grapheme Pronunciations (Y1/Y2)			
i (fin/find) o (hot/cold) c (cat/cent) g (got/giant) u (but/put) ow (cow/blow) ie (tie/field) ea (eat/bread) er (farmer/her) a (hat/what) y (yes/very/by) ch (chin/school/chef) ou (out/shoulder/could/you)			
Phase 6: Suffixes (Y1/Y2)			
-s –es –ing –ed –s –er –est –y –en –ful –ly –ment –ness			