Phonics Subject Area Action Planning
Led by: Mr L Bennett Date: October 2021

What needs to be done?	Why does it need to be done?	What actions will we take?	What will we see when it's done?
Curriculum			
Ensure that the school's Systematic Synthetic Phonics Programme meets the DfE's validation requirements.	The Department of Education published a revised set of core criteria for effective Systematic Synthetic Phonics teaching programmes in April 2021. It is a statutory requirement for all schools to use a phonics programme that meets the DfE's validation requirements. A complete systematic synthetic phonics (SSP) programme is one that provides: • all that is essential to teach SSP to children in reception and key stage 1. • sufficient support for children to become fluent readers. • a structured route for most children to meet or exceed the expected standard in the year one phonics screening check. • all National Curriculum expectations for word reading through decoding by the end of key stage 1	Investment in the Read Write Inc Phonics Online Training Package to ensure the Read Write Inc programme is being taught	Consistent and effective teaching of phonics following the Read Write Inc phonics programme.
Teaching			
Ensure all staff teaching phonics are adequately trained in early reading, specifically the Read Write Inc phonics programme.	Three ECT teachers appointed in YR, Y1 and Y2. New newly appointed TAs in KS1.	Read Write Inc training for all staff, including those teachers in KS2 who do not teach regularly	Competent, confident and impactful teaching of phonics across EYFS, KS1 and KS2.
Assessment			
Make phonics the high priority in Y1 and Y2 through high quality teaching and intervention, enabling those behind to catch up.	Pupils have missed significant schooling, impacting negatively on their phonics progress. Focus on early reading is required to ensure pupils make the expected progress and have access to the wider curriculum.	Phonics to be taught daily, for a minimum of 40 minutes in KS1 (30 minutes in EYFS during T1/T2).	80% of Y1 pupils pass the phonics screening check in 2022 and 75% of Y2 pupils either pass the screening check in the autumn term or summer term of 2021/2022.

Enrichment			
Invest in more home reading books so YR, Y1 and Y2 receive phonetically decodable books.	It is pivotal to pupil's early reading that their home reading books match their reading level so they can read with minimal support.	Further investment into Read Write Inc 'Book Bag Books' to ensure a wide variety of appropriate home reading material.	An extensive library of phonetically decodable that match the phonics scheme taught in school/
Community and Partnerships			
Visit other schools that have a history of teaching phonics (especially the Read Write Inc phonics programme) to a high standard.	Sharing of good practice is essential to the development of teaching phonics. The impact of the coronavirus pandemic has meant that collaboration between schools has been minimal.	Outreach to the English school improvement advisors for Kent to connect us with school that teach Read Write Inc phonics.	Adaptations on teaching and leadership of phonics based on good practice seen, Links made with schools so teachers can observe the teaching of phonics in alternative settings.