Phonics Progression of Skills

Phonological Awareness
This is taught alongside Set 1 sounds as stand-alone activities or as warm ups for sessions and is an extremely important step in learning to become an effective reader. Children struggling to blend and segment should go back to these steps. Phonological Awareness can be broken into the following steps: Discriminating between environmental and instrumental sounds Copying rhythms Counting words Syllables Rhyme Alliteration Hearing and saying initial sounds Start/Middle/End sounds in a CVC word Oral Blending Oral Segmenting

Assessment Band	**Sounds Taught**	**Supporting Texts**	**Reading and Spelling**
Reception			
A - knows at least 8 sounds	m a s t d i n p	Word time 1	Green words 1.1
A Knows at least 15 sounds	g o c k **ck** u b	Word time 2 Word time 3	Green words 1.2 Green words 1.3
A+ Knows a-z	f ff e l ll h sh h r j v y w th z ch qu x ng nk	Word time 4 Word time 5 Word time 6	Green words 1.4 Green words 1.5 Green words 1.6
B Blending CVC words and alien words	Recap Set 1	Ditties Red books	Words from chosen ditty or red book
C Knows SS1 digraphs and can blend them in words and alien words	Recap ch sh th nk nk qu	Word time 6 Ditties Red and Green books	Words from ditty or red book
D Can blend adjacent consonants	Recap Set 1	Word time 7 Green books/Purple books	Green words 1.7 Words from book
E Knows first 6 vowel sounds and reads words with them	ay ee igh ow oo oo	Pink/Orange books	6 words for each sound

Year One			
F Knows last 6 vowel sounds and read words with them	ar air or ir ou oy	Pink/Orange books	6 words for each sound
G Can blend alien words and consonant blends with SS2	Recap Set 2	Pink/Orange books	CVCC CCVC CCVCC words with Set 2 sounds e.g. sleep, crown, starts
H Knows split digraphs and can blend them in words and alien words	a-e o-e i-e u-e **e-e** ea	Yellow/Blue books	6 words for each sound
I Knows alternative sounds and can blend them in words and alien words	ai oa ew oi er aw ow ur	Yellow/Blue books	6 words for each sound
J Knows sounds **not** covered in RWI but in Phonics Screening Check and can read them in words and alien words	**au ie oe ue wh ph**	Blue/Grey books	6 words for each sound
K Can read and spell compound words	Recap Set 3	Blue/Grey books	Compound word cards
Year 2			
M Knows sounds covered in RWI but in Phonics Screening Check and can read them in words and alien words	**ire ear ure are**	Blue/Grey books	6 words for each sound
L Can read and spell suffixes	past and present - ed ing plurals - s es nouns – ful adjectives – y er est ness verbs – ment		Word banks
N Can read and spell multisyllabic words	Recap Set 3	Blue/Grey books	Multisyllabic green words

O Can read and spell alternative grapheme pronunciations	j – (judge/gem/age) s spelt c before e i and y– (race/fancy/ice) n after a g or n– (gnome/knock) r – (written/wreath) le is the most common (apple/little) el is less common – (camel/tunnel)		2 sided word cards
P Can read and spell alternative grapheme pronunciations	i (fin/find) o (hot/cold) c (cat/cent) g (got/giant) u (but/put) ow (cow/blow) ie (tie/field)		2 sided word cards
Q Can read and spell alternative grapheme pronunciations	ea (eat/bread) a (hat/what) y (yes/very/by) ch (chin/school/chef) ou (out/shoulder/could/you)		2 sided word cards