Maths Teacher Assessment Grid. Year 1

- Growing Tomorrow's Leaders -

Number and Place Value	Addition and Subtraction	Multiplication and Division	Measurements	Fractions	Geometry
Read and write numbers from 1 to 20 in digits and words.	**Read, write and understand calculations with +, - and = signs.**	**Use arrays to multiply.**	**Know and use words relating to days of the week.**	**Recognise, find and name a half as one of two equal parts of an object.**	**Describe position.**
Given a number, identify one more and one less.	Add and subtract one digit numbers **to 20.**	**Solve one-step multiplication problems, using concrete objects and pictorial representations.**	**Know and use words relating to dates such as weeks and months.**	**Recognise, find and name a half as one of two equal parts of a shape.**	**Describe direction.**
Count, **read and write numbers to 100 in digits.**	Add and subtract two digit numbers **to 20.**	**Solve one-step division problems, using concrete objects and pictorial representations.**	Sequence events in chronological order **using time conjunctions.**	**Recognise, find and name a half as one of two equal parts of a quantity.**	**Describe movement.**
Count to and across 100, forwards and backwards from any number.	**The effect of adding and subtracting 0 is understood.**	**Count in multiples of 2, 5 and 10.**	**Recognise and know the value of different coins and notes.**	**Recognise, find and name a quarter as one of two equal parts of an object.**	**Can turn whole, half and three-quarters.**
Identify and represent numbers using objects, pictorial representations **and the number line.**	Represent and use number bonds **to 20.**	**Share and group small amounts.**	Begin to measure and **record** lengths, heights, mass and weights.	**Recognise, find and name a quarter as one of two equal parts of a shape.**	Recognise **and name** common 2D shapes.
Explain whether a number is **equal to,** more than, less than, **most or least.**	Show and use subtraction facts **within 20.**	Double single digit numbers.	Begin to measure and **record** capacity and volume.	**Recognise, find and name a quarter as one of two equal parts of a quantity.**	Recognise **and name** common 3D shapes.
Recognise and name odd and even numbers.	**Solve one-step addition problems using concrete objects and pictorial representations.**		**Begin to measure and record time in hours, minutes and seconds.**	**Know how many halves there are in a whole.**	
	Solve one-step subtraction problems, using concrete objects and pictorial representations.		**Tell the time to the hour, half past and draw the hands on a clock face to show these times.**	**Know how many quarters there are in a whole.**	
	Solve missing number problems. 7 = ☐ - 9		**Compare different measures.**		