Religious Education Progression EYFS + KS1

EYFS						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Unit	Creation - Why is the word 'God' so important to Christians?	Incarnation – Why do Christmas perform nativity plays at Christmas?	New Testament Stories - What do Christians believe is special about Jesus and the message he brings?	Salvation - Why do Christians put a cross in an Easter Garden?	World Faith stories and Festivals	
Knowledge building blocks	• Christians believe that the word 'God' is important as the name of someone very important • Christians believe that God is the Creator of the universe and all that is in it, including people and animals, • Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. • Christians are taught to respect God's name and use it with love and care because God is holy and great. • Christians believe that they should care for God's world.	• Christians believe God came to Earth in human form as Jesus. • Christians believe that Jesus was a special baby because he came from God. • Christians believe Jesus came to show that all people are precious and special to God. • Christians find the nativity story in the Bible. • Christians perform nativity plays to help children remember story of the birth of Jesus.	• I know who Jesus is. • I can retell at least two accounts of the miracles Jesus performed. • I can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special. • God gave Jesus a special job to do on earth: to share God's good news. • Jesus' teachings about how people should live their lives. • How parables are special stories with a message that teaches Christians more about God.	• Christians remember how the crowds welcomed Jesus on Palm Sunday. • Christians remember the sadness of Jesus dying on Good Friday. • Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead. • Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period. • Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.	• I know that Jewish people believe in one God, who forgives people when they say sorry. • I know their stories are written in the Torah. • I can retell a story from the Jewish faith tradition. • I know that Muslim people believe in one God, Allah, who made the world and wants people to care for it. • I know their stories are written in the Qur'an. • I can retell a story from the Muslim faith tradition. • I know that Hindu people believe in one supreme God Brahman in the forms of many gods and goddesses. • I know their stories are written in many books. • I can retell a story from the Hindu tradition.	
Skills	Talk about … things, places, times, feelings, what people do. Think about … Recognise some … Identify some … Say what … Recall some simple stories Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings Give examples linked to their own lives Share and record occasions when things have happened in their lives ➔ Say why something is special ➔ Retell a simple story					

Religious Education Progression EYFS + KS1

Year 1						
	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Unit	God - What do Christians believe God is like?	Incarnation – Why does Christmas matter to Christians?	Gospel – What is the good news that Jesus brings?	Salvation - Why does Easter matter to Christians?	Islam – Who is a Muslim and what do they believe? (Part 1)	Islam – Who is a Muslim and what do they believe? (Part 2)
Knowledge building blocks	• Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair and forgiving, and also Lord and King. • Some stories show these Christian beliefs. • Christians worship God and try to live in ways that please him.	• Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	• Christians believe Jesus brings good news for all people. • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	• Easter is very important in the 'big story' of the Bible. • Christians believe Jesus rose again, giving people hope of a new life.		
Skills	**Expected** Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas			**Exceeding** Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways		

Religious Education Progression EYFS + KS1

Year 2					
Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Creation- Who made the world?	Incarnation – Why does Christmas matter to Christians? (Digging Deeper)	Gospel – What is the good news that Jesus brings? (Digging Deeper)	Salvation - Why does Easter matter to Christians? (Digging Deeper)	Judaism – How do Jewish people remember and celebrate?	Judaism - Why are stories important for Jewish people? What special times and people do Jewish people remember and celebrate?
• God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God.	• Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	• Christians believe Jesus brings good news for all people. • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	• Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose again, giving people hope of a new life.	• I know the Jewish special book is called the Torah. • I know in the story of creation at the beginning of the Torah God rests on the seventh day. • I know Jewish people rest on the seventh day and this is called Shabbat. • I can talk about some of the stories of Moses from the Torah. • I know a mezuzah has words from the Torah inside.	•I know that Jewish people carry out mitzvot (good deeds) Tzedakah (giving) and Tikkun Olam (repairing the world). •I know that Jewish people visit the synagogue and can describe some features of this. •I know that Jewish people remember and celebrate the story of the Maccabees and the Miracle of the Oil at Hanukkah. •I know that Jewish people remember and celebrate the story of Moses leading the people from Egypt at Passover.

Expected
Talk about some simple ideas
Retell a story
Talk about issues
Ask and suggest some good questions
Offer ideas of their own
Recognise some objects and suggest why these are important
Identify some ways
Describe some ways
Collect examples
Give an account
Use creative ways to express their own ideas

Exceeding
Make links between what xxx taught and what xxx believe.
Respond thoughtfully
Express own ideas about xxx in light of their learning
Suggest their own ideas
Suggest meanings
Identify some similarities and differences
Answer the title question thoughtfully
Give examples of ways