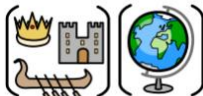




TERMLY PLAN 1 Reception



SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Guided Reading 	Meesha Makes Friends	We're Going on a Bear Hunt	Rosie's Walk	Peace at Last	Whatever Next	Owl Babies*	Hello Friend*
WRITING 	Name writing and dictation	Name writing and dictation	Name writing and dictation	Name writing and dictation	Name writing and dictation	Name writing and dictation	Name writing and dictation
MATHS 			- Match objects - Match pictures and objects - Identify a set	- Sort objects to a type - Explore sorting techniques - Create a sorting rule	- Compare amounts - Compare size - Compare mass - Compare capacity	- Explore simple patterns - Copy and continue simple patterns - Create simple patterns	- Find 1,2 and 3 - Subitise 1,2 and 3 - Represent 1,2 and 3

RE 	Getting to know you	LI: How can we describe the word God?	LI: What did God create?	LI: What happened in the creation story?	LI: What is Harvest?	LI: Why do Christians celebrate Harvest?	LI: Why is the word God so important to Christians?
HISTORY & GEOGRAPHY 	L.I: To understand the roles of different adults in the school.			L.I: To understand we live in Dartford.			
PE Indoor- 	Introduction to the hall	Balance, Education and Movement (BEAM) Block A Week 2	Balance, Education and Movement Block B Week 1	Balance, Education and Movement Block B Week 1	Balance, Education and Movement Block B Week 2	Balance, Education and Movement Block C Week 1	Balance, Education and Movement Block C Week 2
PE Outdoor 		L.I: To handle a balloon.	L.I: To handle a ball.	L.I: To kick a ball.	L.I: To hop, jump and step.	L.I: To send a ball or beanbag.	L.I: To send and stop in a game.

PSHE 	LI: To discuss how I am feeling about starting school.	LI: I understand how it feels to belong and that we are similar and different.	LI: I can start to recognise and manage my feelings.	LI: I can work together with others and consider other people's feelings.	LI: I understand why it is good to be kind and use gentle hands.	LI: I am starting to understand children's rights and this means we should all be allowed to learn and play.	LI: I am learning what being responsible means.
MUSIC 	Nursery rhymes and school hymns	Nursery rhymes and school hymns	Nursery rhymes and school hymns	Nursery rhymes and school hymns	Nursery rhymes and school hymns	Nursery rhymes and school hymns	Nursery rhymes and school hymns
SCIENCE 	Summer	Explore the natural world within the school grounds (Forest school).	Orally identify the basic body parts.	Explore the natural world within the school grounds (Forest school).	To sort common everyday recycling materials into paper, plastic, and metal.	Explore the natural world within the school grounds (Forest school).	Autumn

ART & DESIGN TECHNOLOGY 		L.I: To make drawings using my body.	L.I: To make snail drawings.	L.I: To make an elastic band sketchbook	L.I: To use a continuous line when drawing.	L.I: To explore mark making.	L.I: To present and share my reflections.
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The books we will be using this term are:

